## Performance Funding Annual Report for 2002-03 Nashville State Community College

## Standard 1.B Pilot Evaluations of General Ed Outcomes

The College terminated the Academic Profile pilot (with THEC approval) after the fall semester 2002 and adopted the College Base as a pilot test effective spring semester 2003. This change was made because of the difficulty of getting information about the Academic Profile that was helpful in drawing conclusions and making improvements. Eighty-five graduating students completed the College Base test with a resulting composite mean score of 265. A copy of the Extract Summary Report is included.

Resulting differences between the subject scores and the total composite score were not found to be meaningful. The largest differences between subject area and cluster scores were in the area of mathematics and are favorable.

2003 scores suggest that the college should focus on the following areas:

<u>Subject Area</u> <u>Cluster Area</u> <u>Skill Area</u>

English Reading & Literature Understanding Literature

Science Fundamental Concepts Life Sciences

These areas resulted in the largest percentage of testers scoring the lowest. Additionally, the Adaptive Reasoning portion of the Competency Scores also resulted in the lowest scores indicating an area to be addressed through classroom instruction. Objectives are being established to address these areas of concern during the next cycle.

The College Base will be continued on a pilot basis during cycles four and five. Since the 2002-03 scores provide the only set of scores on this exam, the college will look carefully at scores for the next two years to identify consistencies and trends.